Preparation for the PISA 2025 School Questionnaire

This document contains **17 questions** on the School Questionnaire that involve statistical information from your school.

Answers to these questions can be collected in advance by the school principal, or other staff involved in filling out the School Questionnaire.

The information collected in this document will then be entered into the electronic questionnaire by the principal/the person filling out the questionnaire.

The question number is located at the top left corner of the screen of the online questionnaire.

SC410

Approximately what percentage of teachers in your school have the following characteristics?

(Please consider that teachers may fall into multiple categories.)

(Please select one response in each row.)

	None	*1% to 25%*	*26% to 50%*	*51% to 75%*	*More than 75%*
Teachers who are immigrants	○	○	○	○	○
Teachers from ethnic/national minorities backgrounds	○	○	○	○	○

''Ethnic/national minorities' refer to groups that are a result of historical dynamics and/or shared characteristics that correspond to geographical location and ancestral origins, cultural traditions, religious beliefs, social norms, shared heritage and language, and/or immigrant status and nationality of origin.

SC173

To the best of your knowledge, how often have the majority of school staff done each of the following during the last academic year?
(Staff includes teachers, personnel for pedagogical support, school administrative personnel, and school management personnel.)
(Please select one response in each row.)

	Never or almost never	*About once or twice a year*	*About once or twice a month*	*About once or twice a week*	*Every day or almost every day*
They helped students of different backgrounds to recognise the similarities that exist between them.	○	○	○	○	○
They encouraged students of different backgrounds to resolve disagreements by finding common ground.	○	○	○	○	○
They supported activities or organisations that encourage students' expression of diverse identities.	○	○	○	○	○
They taught students how to respond to discrimination.	○	○	○	○	○
They taught students to be inclusive of others with different backgrounds.	○	○	○	○	○
They provided additional support for students from disadvantaged backgrounds.	○	○	○	○	○

SC211

Approximately what percentage of students in Grade 10 in your school have the following characteristics?

(Please consider that students may fall into multiple categories.)

(Please move the slider to the appropriate percentage.)

Students whose mother tongue is different from English

- 0 100

Students with special learning needs

- 0 100

Students from socioeconomically disadvantaged homes

- 0 100

Students who are immigrants (not including refugees)

- 0 100

Students who have parents who have immigrated

- 0 100

Students who are refugees

- 0 100

- 0 100

"Special learning needs" students are those for whom a special learning need has been formally identified because they are mentally, physically, or emotionally disadvantaged (this includes dyslexia and ADHD). Often they will be those for whom additional public or private resources (personnel, material or financial) have been provided to support their education.

"Socioeconomically disadvantaged homes" refers to homes lacking the basic necessities of life, such as adequate housing, nutrition or medical care.

"Students who are immigrants" are those who were born outside the country with a citizenship of a different country.

"Students who have parents who have immigrated" are those who have at least one parent who was born outside the country with a citizenship of a different country.

"Refugees" are those who, regardless of legal status, fled to another country seeking refuge from war, political oppression, religious persecution, or a natural disaster.

SC400

How many of the following are on the natural sciences (e.g. physics, chemistry, biology) staff of your school?

Include both full-time and part-time teachers. *A full-time teacher is employed at least 90% of the time as a teacher for the full school year. All other teachers should be considered part-time.*

Please count only those teachers who have taught or will teach natural sciences during the current school year.

(Please enter a number in each space provided. Enter "0" (zero) if there are none.)

	Full-time	*Part-time*
Natural sciences teachers in TOTAL		
Natural sciences teachers who are female		
Natural sciences teachers fully certified by the Ministry of Education, Sport and Youth		
Natural sciences teachers with at least a Bachelor degree (e.g. BA, BEd, BSc) qualification		
Natural sciences teachers with at least a Bachelor degree (e.g. BA, BEd, BSc) qualification with a major in science		
Natural sciences teachers with at least a Bachelor degree (e.g. BA, BEd, BSc) qualification in pedagogy		
Natural sciences teachers with a Short-cycle tertiary education but not a Bachelor degree (e.g. BA, BEd, BSc) qualification		
Natural sciences teachers with a professional background in a relevant industry (e.g. engineering, research)		

SC016

About what percentage of your total funding for a typical school year comes from the following sources?

(Please enter a number for each response. Enter "0" (zero) if there are none.)

	%
Government (includes departments, local, regional, state and national)	
Student fees or school charges paid by parents or guardians	
Benefactors, donations, bequests, sponsorships, parent or guardian fundraising	
Other	
Total	100%

As of February 1, 2025, what was the total school enrolment (number of students)?

(Please enter a number for each response. Enter "0" (zero) if there are none.)

Number of boys:	
Number of girls:	

How many of the following teachers are on the staff of your school?

Include both full-time and part-time teachers. *A full-time teacher is employed at least 90% of the time as a teacher for the full school year. All other teachers should be considered part-time. Regarding the qualification level, please refer only to the teacher's* ***highest qualification level****.*

(Please enter a number in each space provided. Enter "0" (zero) if there are none.)

	Full-time	*Part-time*
Teachers in TOTAL		
Teachers fully certified by the Ministry of Education, Sport and Youth		
Teachers with a Bachelor degree (e.g. BA, BEd, BSc) qualification		
Teachers with a Master's degree (e.g. MA, MEd, MSc) qualification		
Teachers with a qualification Doctoral degree (PhD) qualification		

SC168

For each type of position listed below, please indicate the number of non-teaching staff currently working in this school.

(Please consider that non-teaching staff may fall into multiple categories.)

(Please enter a number in each space provided. Enter "0" (zero) if there are none.)

	Integer number
Personnel for pedagogical support, irrespective of the grade levels/ages they support *Including all teacher aides or other non-teaching professionals who provide instruction or support teachers in providing instruction, professional curriculum/instructional specialists, and educational media specialists.*	
Personnel focused on student well-being *Including psychologists, nurses, and counsellors*	
School administrative personnel *Including receptionists, secretaries, and administration assistants*	
School management personnel *Including principals, assistant principals, and other staff whose main activity is management*	
Other non-teaching staff	

SC004

The goal of the following set of questions is to gather information about the student-digital device ratio for students in the Grade 10 at your school.

(Please enter a number for each response. Enter "0" (zero) if there are none.)

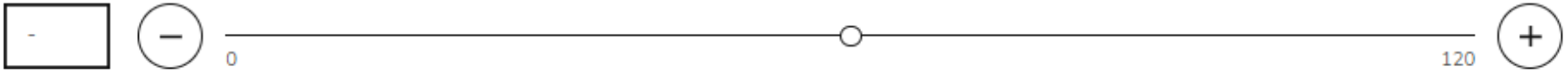
	Number
At your school, what is the total number of students in the Grade 10?	
Approximately, how many desktop or laptop computers are available for these students for educational purposes?	
Approximately, how many of these desktop, laptop or computers are connected to the Internet?	
Approximately, how many tablet devices (e.g. iPad®, Galaxy Book®) are available for these students for educational purposes?	
Approximately, how many e-book readers (i.e. portable device for reading books on screen, e.g. Amazon® Kindle™) are available for these students for educational purposes?	
Approximately, how many interactive whiteboards are available in the school altogether?	
Approximately, how many data projectors are available in the school altogether?	
Approximately, how many desktop or laptop computers with internet connection are available **for teachers** in your school?	

SC422

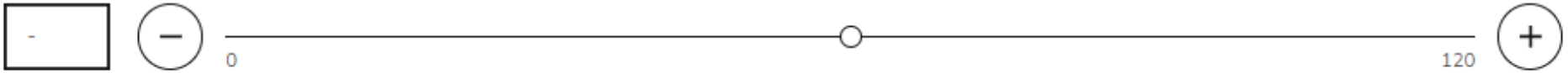
How many minutes, on average, are there in a class period for Grade 10 taking the following subjects?

(Please move the slider to the number of minutes per class period.)

Average time in minutes of a class period of natural sciences



Average minutes in a class period across all subjects, including natural sciences



SC003

What is the average size of English classes in Grade 10 in your school?

(Please select one response.)

- ○ 15 students or fewer
- ○ 16-20 students
- ○ 21-25 students
- ○ 26-30 students
- ○ 31-35 students
- ○ 36-40 students
- ○ 41-45 students
- ○ 46-50 students
- ○ More than 50 students

SC403

What is the average size of natural sciences classes in Grade 10 in your school?

(Please select one response.)

- ○ 15 students or fewer
- ○ 16-20 students
- ○ 21-25 students
- ○ 26-30 students
- ○ 31-35 students
- ○ 36-40 students
- ○ 41-45 students
- ○ 46-50 students
- ○ More than 50 students

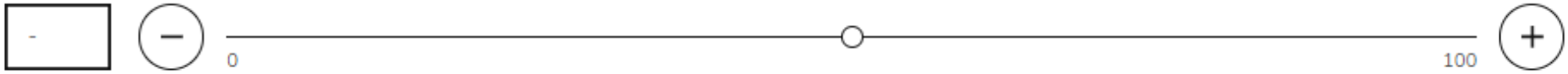
SC025

During the last three months, what percentage of teaching staff in your school has attended a programme of professional development?

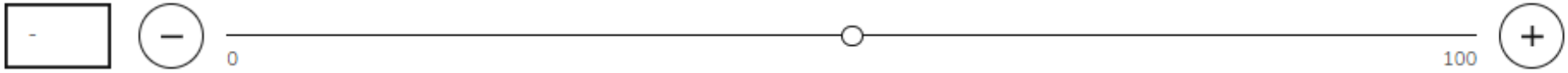
A programme of professional development here is a formal programme designed to enhance teaching skills or pedagogical practices. It may or may not lead to a recognised qualification. The programme must last for at least one day in total and have a focus on teaching and education.

(Please move the slider to the appropriate percentage. If none of your teachers participated in any professional development activities select "0" (zero).)

All teaching staff at your school



Science teaching staff at your school

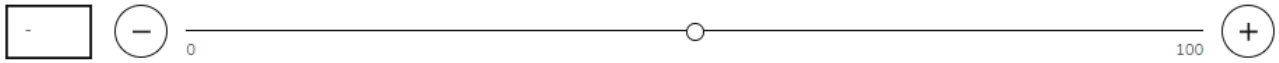


SC064

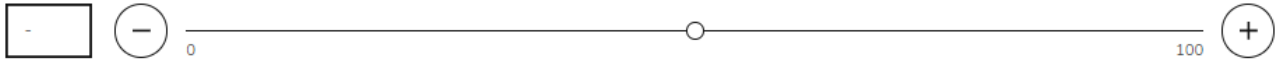
During the last academic year, what proportion of students' parents or guardians participated in the following school-related activities?

(Please move the slider to the appropriate position. If no parents participated in the activity, please select "0" (zero). Select "100" (one hundred) if all parents participated in the activity.)

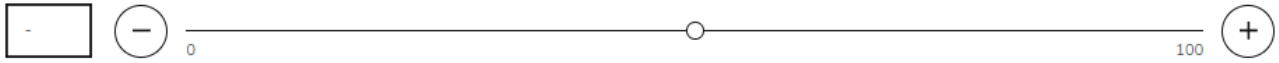
Discussed their child's behaviour with a teacher on the parents' or guardians' own initiative



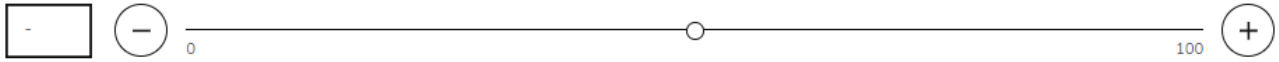
Discussed their child's behaviour on the initiative of one of their child's teachers



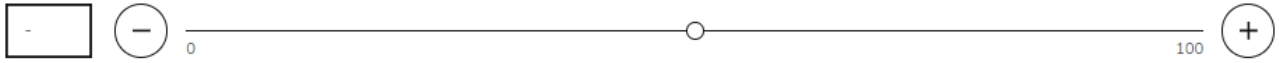
Discussed their child's progress with a teacher on the parents' or guardians' own initiative



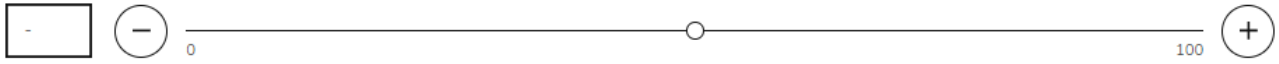
Discussed their child's progress on the initiative of one of their child's teachers



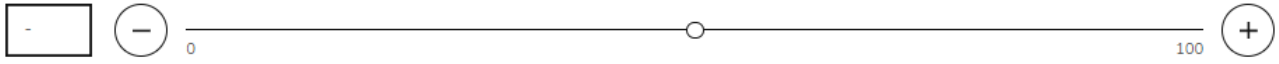
Volunteered in physical or extra-curricular activities, (e.g. building maintenance, carpentry, gardening or yard work, school play, sports, field trip)



Participated in local school government (e.g. parent council or school management committee)



Assisted in fundraising for the school



SC261

During the last academic year, what percentage of all digital devices in your school had access to the following software?

(Please think of different kinds of digital devices such as for example desktop computers, portable laptops and tablet computers.)

(Please select one response in each row.)

	None	*1-25%*	*26-50%*	*51-75%*	*76-100%*
Word processor (e.g. Microsoft® Word™)	○	○	○	○	○
Software for creating a multi-media presentation (e.g. Microsoft® PowerPoint™)	○	○	○	○	○
Software to create and edit videos (e.g., iMovie, Final Cut Pro, InShot)	○	○	○	○	○
Software to create and edit music (e.g. Audacity, GarageBand)	○	○	○	○	○
Software for programming (e.g. Scratch, Python>, Java)	○	○	○	○	○
Software to collect and record data (e.g. data loggers, Microsoft® Access™, Google® Form, spreadsheets	○	○	○	○	○
Software for building or editing webpages (e.g. WordPress)	○	○	○	○	○
Learning management system (e.g. Moodle, Blackboard, Schoology, Canvas)	○	○	○	○	○
Software for online collaborative work (e.g. Miro, Google Jamboard)	○	○	○	○	○
Virtual or augmented reality software	○	○	○	○	○

SC427

How many foreign languages are being taught at your school <this academic year>?

(Please select one response.)

- ○ None
- ○ One
- ○ Two
- ○ Three
- ○ Four
- ○ Five
- ○ Six or more

SC265

During the last academic year, how many teachers at your school took part in professional development activities on the following topics?
(Please select one response in each row.)

	None or hardly any	*Some of them*	*Most of them*	*All or nearly all*
Identifying, assessing and selecting digital resources for teaching	O	O	O	O
Creating, modifying and sharing digital resources	O	O	O	O
Integrating digital resources in teaching	O	O	O	O
Communicating with students and parents using digital devices	O	O	O	O
Using digital resources to collaborate with other teachers	O	O	O	O
Supporting students' autonomous learning with digital resources	O	O	O	O
Using digital resources for student assessment	O	O	O	O

Ensuring the inclusion of all students when using digital resources	O	O	O	O
Using digital resources to personalise learning	O	O	O	O
Teaching media literacy to students	O	O	O	O
Teaching students how to create and modify digital content in multiple formats	O	O	O	O
Teaching students how to use <digital resources> safely and ethically	O	O	O	O
Dealing with students' access to Artificial Intelligence chatbots (e.g. <ChatGPT>, <Google Bard>)	O	O	O	O

<Digital resources> refer to digital devices or hardware (e.g. computers, tablets, smartphones, 3D printers), software (e.g. programs, apps, communications tools, educational learning tools), and online resources (e.g. websites, web portals).